

Name of person who took the notes:

Email of notetaker:

Please return these notes to: ivis.garcia@utah.edu

Capturing the learning:

- 1. Take a screen shot of your group
- 2. Write down the names of people:
 - Jess Wyatt, Baltimore USA- ABCD faculty
 - Jess Popp Cape breton- work with Cody institute
 - o REn Thomas- Halifax- prof at Dalhousie

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- 3. Discuss the ladders Leave black the 3 you do not discuss (see below one ladder per page)
- 4. Overall reflection questions (if you have more time in your session)
 - O What were some of the stories and experiences shared?
 - O What were the key themes that emerged from these experiences?
 - Who uses them Community groups, for designing, for leadership/decisionmakers
 - Some used more for teaching then practice.
 - What is the purpose of the tools? They describe what we are doing and make us feel good.
 - Do they reflect wider governance concerns
 - O What was your most significant learning from this session and why?

O Was there anything that surprised or challenged you?

5. Sherry Arnstein's "Ladder of Citizen Participation

• What is its history?

Is used by group in the classroom. Language of this is hard for students, it serves as a landmark for the history of participation.

Arnstein not a planner, did work with HUD but background in

- How it has been used by participants?
 Can use it to be accountable can ask ourselves are we placating?
- What is great about the ladder?
 Historical significance. Groundbreaking and resonance over time.
 Citizen as the focus--
- What are its shortcomings and how it could be improved? Of its time—limited implies hierarchical process being on a step.

6. South Lanarkshire Council's "Wheel of Participation"

• What is its history?

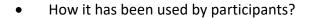
We are unfamiliar with this.

- How it has been used by participants?
- What is great about the ladder? Very simple—just four parts, moves away from the linear to a cyclical nature.
 - What are its shortcomings and how it could be improved?

7.	The International Association of Public Participation (IAP2) "Public Participation
	Spectrum"

What is its history?

Developed by practitioners



• What is great about the ladder?

Transparent on what amount of power/what role is being given to participants.

While "inform" looks bad – or lacking it is sometimes the right thing

• What are its shortcomings and how it could be improved?

System maintaining – used by the ones designing the process.

8. The Asset-Based Community Development (ABCD) Institute's "Citizen Power Ladder" developed by Jody Kretzmann and John McKnight

In general we are new to these models.

- What is its history?
- How it has been used by participants?
- What is great about the ladder?

Problem with language of "victim."

AS being an individual change, as being a producer, gets more than "illusion of inclusion."

• What are its shortcomings and how it could be improved? Language is an issue—"client" term

9. Deborah Puntenney's "Resident Power Progression"

- What is its history?
- How it has been used by participants?
- What is great about the ladder?
- What are its shortcomings and how it could be improved?
- Seems passive
- O Does not use trauma-informed approach as an example, filling out surveys is a taking and can be too much. Would like to see better language from trauma-informed approach. Being defined by need is de-humanizing so language matters.
- ABCD is a good step.
- Questions on how these actions are realistic for people to undertake, do these ask too much of individuals.
- O Arnstein is about direct conflict more raw and real.

- O Presupposes that once you are an advocate you are not a client—no longer eligible for assistance. If you are a client, than you can't help. You are one or the other—not true, e.g. Moms4Housing in Oakland CA.
- O Aspirational hierarchy you don't want to be at the lowest level.
- There are no values –it is a description only. Could be self-interest.
- 10. "Residents and their Associations: A Power Ladder" Jody Kretzmann, John McKnight, Sarah Dobrowolski, and Deborah Puntenney
 - What is its history?
 - How it has been used by participants?
 - What is great about the ladder?
 - What are its shortcomings and how it could be improved?